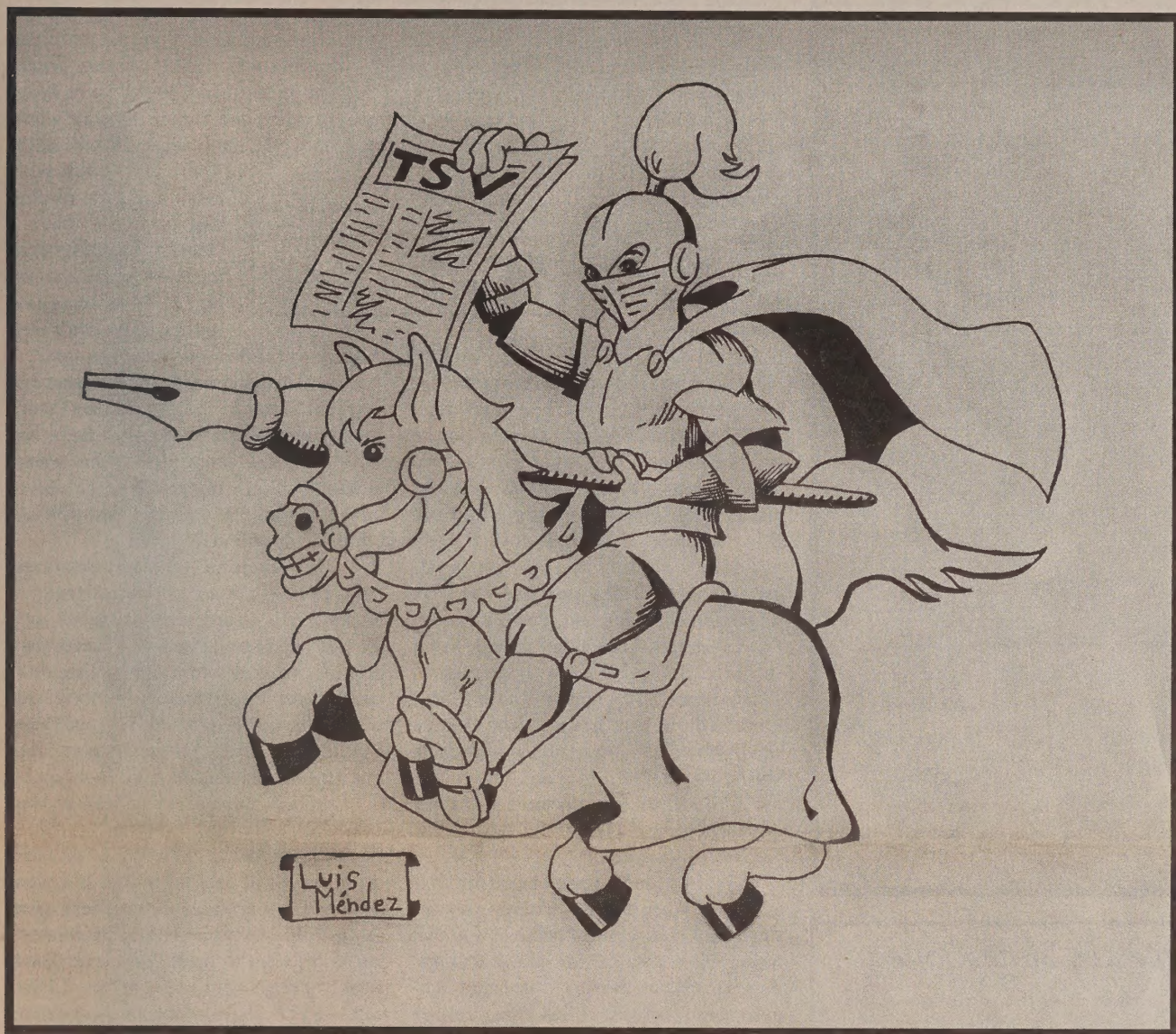


THE STUDENT VOICE

Volume XXXIII No. 2 - WORCESTER STATE COLLEGE - September 20, 2000



Administration to adjust WSC judicial system

Bowling Green prof. Dr. Gehring to consult

By John Brown III
MANAGING EDITOR

Worcester State College, in an attempt to recover from the blunders of the past year, has decided to revamp the judicial system for students.

In their effort to accomplish this task, the administration has hired an outside consultant to recommend changes for the current system. Dr. Donald Gehring, professor of Higher Education at Bowling Green State University in Ohio, was on campus last week and held many meetings with student leaders, faculty, and administration.

During a lunch with Dr. Gehring, and some members of the administration, a question arose regarding his knowledge of an alleged date rape last April involving Worcester State students. Dr. Gehring responded that he had not received the official report about the event, and that he was told he would be receiving the document by day's end.

The school left Dr. Gehring unprepared for the questions he would be facing from concerned students at upcoming meetings.

Two members of The Voice were asked to read the blue section of the student handbook to find out if it would be understandable to the average student. The blue section, for those unaware there is a blue section, is where to find the judicial process that occurs when a student is accused of violating campus policies. Neither student fully understood the process which one may go through if accused.

The findings of Dr. Gehring's reports will not be available for a couple of weeks, at which time The Voice will do a more in depth article.

Report released on rape

By Brendan A. McGrail
STUDENT VOICE STAFF

As most Worcester State students are certainly well aware of by now, there occurred, on this campus, in the spring of 1999, an alleged date rape, perpetrated by two of our own.

While the two assailants in question, Franky Pierre and David Graham, are no longer with us, the fallout from the episode continues to rain down.

According to a report released by the college, the two members of the WSC administration representing the school during the events that followed, Paul Joseph (then Dean of Student Development) and James Granger (then Director of Campus Security), have since been demoted, or otherwise removed.

The Board of Trustees, after reviewing all facts, found the two to be most responsible for the manner in which the case

At the time of the alleged rape, no standard protocol for dealing with sexual assault was in place at WSC. Even now the administration has yet to adopt one.

was handled.

Due to the rather lengthy period of time which passed between the alleged rape (4/17/1999) and the suspension of the two students (3/28/2000), along with negative public opinion of the school procedure in the manner, many students, teachers, and outsiders, have come to the conclusion that a "cover-up" took place.

The Voice reviewed the extensive report compiled by Mahoney, Hawkes & Goldings, LLP, as well as the "Executive Summary" on the matter. The reports conclude that, in fact, no "cover up" took place.

The fact that the young woman who was allegedly raped was not a WSC

student created a problem for the school's administration.

This was not meant in anyway to belittle the horrific emotional difficulty the woman must still be going through, but rather to say that without evidence provided directly by a victim, the school is almost powerless to take any disciplinary recourse.

At the time of the alleged rape, no standard protocol for dealing with sexual assault was in place at WSC. Even now the administration has yet to adopt one.

As such, the failure of school leaders was not intentional, but a resulting inaction due to a lack of precedent, according to the report.

The second problem was straightforward: deciding proper disciplinary action for the alleged perpetrators, Pierre and Graham.

A provision in the Student Handbook permits the Worcester State to suspend students who pose "a clear and present danger to individuals or groups."

Would the student body have

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The Student Voice of Worcester State College

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EDITORIAL

Rape is something we all need to think about

It's an amazing feeling being back at college. Amazing, as in exhilarating, confusing, exciting and terrifying.

As I sat on a bench between Sullivan and the Administration Building two Fridays ago, a few thoughts slipped from my ragged, under-exercised brain into my stream of consciousness. Some good thoughts about college life. A few positive thoughts about life back in Worcester. Mostly I wondered — wondered about what all the other people might be thinking as they sat or stood around me beneath the haze of Camel and Marlboro and Newport smoke drifting with the light breeze that swept past.

I sat down on that bench, pulled out a notebook and was amazed at myself. I actually motivated my sorry butt to go back to college, and I was excited about the prospects — and I'm not just talking about my GPA prospects. That's when confusing and terrifying hijacked my train of thought. See, I was sitting across from this extremely attractive young lady. She's not the knock-out type, but she has great eyes. They're bright and sparkling and spectacular, perfect for her fair skin and light blonde hair. I should have talked to her. We both sat there, silent, for about 45 minutes. I wasn't sure I should talk to her, though. I wasn't even sure I should be looking at her or thinking about how pretty her eyes are.

So, I started wondering what other guys would be thinking or doing at that particular moment.

Not good. I remembered my days at UMass, when a pair of fraternity houses were heavily sanctioned and one was shut down; when a stalker forced the administration to eventually change the entire campus security structure; and when college women were forced to walk the serene hills and valleys of Amherst with at least a slight hint of doubt and fear in the back of their minds. I thought about the stories everyone hears about WPI frat parties.

Let's clear some things up, guys. Now, there's nothing wrong with checking out girls. I'm definitely not saying that. Actually, I think the ladies do just as much, if not more, surveying as us men. I mean, what is a college guy to do? There are hundreds of beautiful, intelligent, young women strutting around campus every day. Some of them even want to be noticed. They crave the attention. It makes them feel good, boosts their self-esteem. Most of them just want to get to class, though. They don't want to have to wonder how much of a freak the guys is in the Abercrombie shirt and the white baseball cap sitting on the bench across the way.

Here's the point, guys:

Rape. Sexual abuse. Sexual harassment. These are real problems facing every college campus. They are problems that have been faced, acknowledged

or not by the powers-that-be, here at Worcester State. I'm sick of hearing about them, though. I've heard about them too many times. We all have. Haven't we? I have an ex-girlfriend, still a good friend, who knows far too well of those infamous WPI frat parties. She lives with the pain every day and will never be able to fully get past that night.

She was drunk; he was drunk. That's no excuse, guys. We all know better by now. If you don't know someone who's been raped or sexually abused, you're lucky.

There will even be a handful of guys reading this story who have a "buddy" who committed this most heinous of all crimes. Think about how sad that is. We don't need

this any more. Who needs the pressure?

That blonde girl with the spectacular eyes doesn't need that pressure. I don't want to speak for her, though. Maybe she wasn't thinking about that on that warm, pleasant Friday morning. Maybe she's never thought about it. Maybe she's not worried. I think about it, and I do worry.

Women are fantastic creatures, guys. Tall or short, fat or skinny, blonde or brunette, ugly or drop-dead gorgeous, they are just phenomenal beings. I mean, they give life. What's more important than that? Ladies deserve our respect — even the ones wearing the Gap Kids-sized shirts and Daisy Dukes. They all deserve our attention, too. Just not from stalkers or perverts or rapists.

If, I or one of my colleagues here at *The Student Voice*, every have to write another story about a girl who was harassed or worse, it will be a tragic day. If it were up to me, rapists would face the death penalty, but that's a whole box of chocolates I just don't want to open. You never know what you're going to get, right? So, if I find you — and I'll have your name, so I will be able to find you — I'm going to hire some unemployed ex-con who prefers life on the inside to freedom. Bubba and I will hunt you down. I'll have with me a camera (to preserve the ensuing precious moment for your family to cherish), a coke and a smile. Bubba will have a broomstick.

What do you think the broomstick would be for?

I don't want to hear about this stuff anymore. The beautiful ladies of Worcester State don't want to hear about it. Moreover, none of them want to have to worry about experiencing it. Guys: we should be just as fed up. The blonde girl with the pretty eyes might have wanted to talk to me, but I was too busy wondering about what other guys might be thinking. That's just wrong, because I caught her checking me out a couple times. Maybe she thought I had nice eyes, too. Hopefully she wasn't wondering if I was a freak or a pervert.

I'm not. Are you? Bubba wants to know.

Fred Hurlbrink Jr. is a Voice staff member, and can be reached at Mayor625@aol.com.

Weekly Errata

Correction: Due to an error in editing in the September 8th issue of *The Student Voice*, Worcester State student Jessica Cinelli was incorrectly identified as Jessica Cirelli.

Y2VOTE

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who will?

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CAMPUS NEWS

New parking lot for residents serves as stress reliever for WSC students

Additional spots ease burden for commuters as well

By Jessica Pereira
STUDENT VOICE STAFF

As all Worcester State students are assuredly well aware, a new parking lot has been constructed up the hill in front of Chandler Village and behind the Learning Resource Center and the Student Center.

This new parking lot, designated for WSC residents, is currently serving as a huge stress reliever for many, especially the residents.

Last year, space for parking was limited and only those residents with 60 or more credits had the luxury of getting a

space anywhere near their assigned dorms. However, this year, things have changed a bit.

It has been heard around campus that the new parking availability is a major help. Even commuters, for the most part, are able to make it to class on time this year, because of the amount of spaces available. Though it is still fairly difficult for commuters arriving for mid-morning and early afternoon classes to find one of the few open spots available to them.

There have been rumors circulating that, with the addition of the new park-

ing lot, freshman residents will be allowed to have cars on campus.

Well, sorry guys, but that does remain just a rumor.

However, starting sophomore year, you don't need 60 or more credits to park near the dorms, because parking is no longer that limited.

Despite the additional spaces provided, many parking tickets are still being issued by Campus Police. Parking permits are still required in order to have a vehicle on campus. Parking permits can be obtained through the security office.

REPORT, from pg 1

been appeased if, under this premise, the accused students had been immediately suspended last April when the allegations arose?

Perhaps, but this begs yet another question: Does one merely accused of rape pose a clear and present danger?

It seems Dean Joseph felt it would be prudent to wait until an arraignment took place, apparently feeling such an action would be indicative of a substantive accusation. Timing caused the suspension to look like a response to negative public opinion.

Despite the problems posed, the report still concludes there was no cover up. There was such dissemination of information throughout the administration, it would have been impossible.

It is apparent that Dean Joseph was presented with a situation, that due to lack of protocol provided by the school, he was unable to handle.

As a result, he felt he had no choice but to monitor the situation. Granger, on the other hand, should have initiated an investigation into the matter, consistent with protocol detailed in his manual for police procedures, according to the report.

Furthermore, it is incumbent on the officials at this school, charged with protecting the welfare of its students, to adopt a specific set of guidelines and procedures to deal with sexual assault on campus.

Attention!

If you are concerned about the wild forests, genetically engineered foods, hunger and homelessness, having a voice in politics, having clean and safe water, come to the MassPIRG/Waterwatch general interest meeting Sept. 20 at 7 p.m., in the North/South Auditorium located in the Student Center.

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ENVIRONMENTAL DEFENSE
Finding the ways that work

Summer program prepares students for fall, beyond A.I.D. offers assistance for college-bound youngsters

By Juan Matos Jr.
EDITOR-IN-CHIEF

Oftentimes it is hard to make high school students to think about their future. Now imagine asking forty high school seniors to give up six weeks out of their summer in order to prepare for four more years of school. This summer, forty high school graduates said "yes" to the challenge of preparing for higher education. Here, in their own words, is their story.

After graduating from Somerville high school at the tender age of 17, Daphne Edwards found herself staring at a letter and curious about what the A.I.D. program would be like. After moving into Chandler Village, she was happy about living on campus and was able to get along with her new house mates. The first day of class was a different story. "It seemed like they were piling up so much work on me," she now says with a shy smile. Daphne found herself adapting to college-level courses with mixed results. Urban Studies, was the hardest class for her. She felt afraid to contribute to the discussions and her shy demeanor kept her from participating more in class. And while the math class was "just easy", she says that English "seemed hard even though it wasn't." The way the English class was set up was different from the way she had been taught. The 75-minute class allowed for time to explain every concept and, she adds, "Trent Masiki, the English instructor, was real good at explaining the things we had to do. He didn't let us give up and was always encouraging us to find the right answers." The Urban Studies class, taught by Sidney Buxton, gave Daphne an entirely new perspective on the world. "The class talked about the history of ethnic groups in America, their struggles and their progress and how living in America is easier for some and harder for others."

Daphne found plenty of support from the tutors that worked on the program. "I liked Theo (Afogho), he was my math tutor and provided comic relief. All the tutors helped me a lot, specially Sam," she says of Samantha Santiago, a former A.I.D. student who was now part of the staff as an Urban Studies tutor. "Sam made you understand. It was easier for her to help me since she had gone through the same things before."

What made the experience more memorable for Daphne was the rapport with the other students, "it was easier coming into college and already having friends," she says. She's also grateful for the help offered by the program coordinators. "Marcella (Uribe-Jennings) helped me through a lot of things. She's like the mom every kid dreams of. Sid is like a father figure: He checks up on you, your grades, and your appointments. He makes sure you are on the right direction, that you know where you are going with your life."

Though she finds that work in college is more advance, she's confident that she can make the transition from high school life. "In college, all you have to do is manage your time."

Freddie Engman had graduated from the Upward Bound program the summer before and saw A.I.D. as "just more school." Did he have any idea of what the program would be like? "Not really," he says, "I thought it would be like college, you know, get a ton of work, study late at night and all of that." He admits to feeling "strange," on the first day of the program.

There was plenty of work, a strict set of guidelines and homework that had to be typed. "I never had to type my homework before," says Freddie with an easy laugh.

Freddie had a relatively easy time inside the classroom. English was the first class of the day and he claims to have been, "pretty tired by then." He adds, "Trent was a really cool guy, he tried to play it like he was mean and strict but he wasn't like that. He was making sure you knew what you were doing." Freddie had the highest score on the math assessment test and found the subject to be the easiest he faced during the summer. He was also well prepared for the Urban Studies class. "I had known Sid for a while (as an Upward Bound counselor), so I knew I had to expect a lot of deep stuff. He was a very interesting professor, funny too."

He says that the A.I.D. program was instrumental in getting him ready for college. "It taught me discipline, I never thought I had that study gene, going to the library and stuff, but I guess I do now. Thinking back, he adds, "in high school, I

would put my homework away until I was done with my Playstation." When asked what he learned from the classes, Freddie takes a deep breath and smiles. "I learned to formulate a thesis statement in English class. The math class made me better; doing the tutorials helped me a lot. The things that were discussed in the book of our Urban Studies class still go on today. It talks about how the English thought that the Native Americans were uncivilized and now we have third world countries being dominated. The class made me more aware of what goes on in the world.

Like Daphne and other A.I.D. students, Freddie appreciates the effort that was put into the program. "I've known Marcela for a long time. She's the reason why I'm in this school and she's easy to talk to. Sid is a very interesting person. He's deeper than deep and he can connect the answers in class to something that's bigger. When contrasting the difference between high school and college, he offers an interesting point, saying: "The only major difference is that college is faster. In high

school, they give you more grades, more quizzes and more exams. In college, they'll give you maybe two tests and a final exam."

Jessica Perez was another student who benefited greatly from the program. At first, Jessica was not sure that she would be able to succeed in A.I.D. "I was very nervous, I didn't know if could handle it. I thought it was going to be too hard since they are college courses." Though she began the program as a commuter, she made the decision to move into campus, that move took some of the pressure away and allowed her more time to concentrate on her classes.

"English was a lot of work but it really prepared me," she says, noting that there were concepts that she did not have the opportunity to learn while in high school. "it was a bit hard," she says, "to catch up from elementary school through high school in just six weeks." The same flaws in the educational system that hindered Jessica in English also haunted her during math. "I

more A.I.D., page 8

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Accentuations

The Poetry of Worcester State College

Fairy Tales

By Kristen Schuler

When you found Prince Charming
and he ran away
When your golden lamp
doesn't have a genie
You still believe in fairy tales

When Midnight has come and gone
and your glass slippers shattered
happily ever after ends

When your fairy godmother
forgot your name
When your candy house
is covered in mold
You still believe in fairy tales

When midnight has come and gone
and your glass slippers shattered
happily ever after ends

When your magic goose
won't lay an egg
When the seven dwarfs
won't let you in
You still believe in fairy tales

When midnight has come and gone
and your glass slippers shattered
happily ever after ends

When Santa Claus forgot
to fill your stocking
When all the porridge
is too hot or cold
You still believe in fairy tales

When midnight has come and gone
and your glass slippers shattered
happily ever after ends

When your brick house
just won't hold
When the mirror on the wall
won't answer you
You still believe in fairy tales

When midnight has come and gone
and your glass slippers shattered
happily ever after ends

When the frog you kissed
didn't turn into a prince
When you can't spin
straw into gold
You still believe in fairy tales

When midnight has come and gone
and your glass slippers shattered
happily ever after ends

When you can't remember
Rumpelstiltskin's name
When the big bad wolf
catches you
You still believe in fairy tales

When midnight has come and gone
and your glass slippers shattered
happily ever after ends
and we grow up...

WSC Shares its Poetry...

By Timothy D. Decker

Throughout the ages people have shared
Their wisdom and dreams with their fellow man
With lines of poems written as concise descriptions
Of unique experiences, despite innumerable conditions.

Some poems can be dreary and others quite witty,
Some give life to her town and others his city.
Some are ambiguous and others quite frank.
To the poems that enlighten one must give thanks.

So please take time to share the precious lines
Of your poetry, whether or not it contains rhymes,
Whether of life or of death, of inner beasts or of birds,
The Student Voice is requesting that you share your words.

**Poetry comes in an endless number of forms.
Some rhyme; others don't. Some have meter; others
sound like prose. Some tell a story; others de-
scribe a feeling. Some are found in greeting cards;
others mark important political documents. Please
submit your original poem, anonymously or other-
wise, to the Student Voice office located upstairs in
the Student Center. All poems submitted in good
taste will be considered for publication in a future
issue of the Student Voice.**

"You Rock Momma"

(an excerpt of a rap song I wrote to
honor my mom on her birthday.)

By Timothy D. Decker

To me, mom, with and without words,
you always say, "Live life today,
but take care of business and let come what
may.
Putting business first will quench your
thirst.
When you fail to do so life's bubble will
burst.
If you do the right thing, you'll be able to
sing
to other's hearts. Joy and laughter you'll
bring.
So Tim, do what's right. You'll sleep better
at night
and wake each morning to a beautiful light.
The light from within. The soul of your kin.
The place peaceful livin' will always
begin."
You say, "Yeah- will always begin."
You say, "Yeah- will always begin."
You rock, momma. You da bomb.
I'm so proud to call you mom.
I love you momma

Companionship

By Mike Ray

Is there someone out there?
Someone just for me?
Will I ever find out,
Or will it be a mystery?

I never was in love before,
People say it's grand.
I don't know why I'm still alone,
Traveling this land.

Tell me, is there anyone?
Someone I can love.
Just the feel of a warm embrace,
Would be a blessing from above.

I feel that there is something missing,
Something in my heart.
But I never been in love before,
So I don't know where to start.

I know if I ever meet that person,
I know I'd love her dearly.
Emotions that I never felt,
Things will be more than merely.

My inexperience has turned to fear,
Adding to my shyness.
Why would someone ever want me,
All I have is likeness.

Emotions that I never experienced,
Many expectations.
Are they only in my head,
And just my imagination?

I still don't know what love is like,
Not even a kiss.
But since I never loved before,
It's something I can't miss.

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Workshops begin at 8:30 am
Graduate School exhibits open
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GETTING TO KNOW

The Student Senate

The Student Senate deals with issues that concern the students of WSC. The Senate has four representatives from each class, four resident representatives, and four commuter representatives. The 24 reps work with the Student Trustee and the SGA President to deal with issues such as food service, parking, safety and security. This year the Senate has already begun to work, with food service and Tom Saban, to improve the condition of the cafeteria. We would also like to change the LRC (library) hours so that more students can benefit from its use.

Any issues that you, the students who elected us, feel are important the Senate will address. We are here for you. Any issues that you may have please feel free to contact the Senate at 929-8655, come and join us at a meeting (Thursdays at 3:30pm), or email at JLavallee@worchester.edu. If you are interested in joining Senate, elections packets are currently available at the info desk in the Student Center, or you may also run as a "write-in candidate" on the day of elections. Positions available include Freshman class officers, Freshman Senators, 2 Sophomore Class officers, a Junior Senator, and 2 commuter Senators. Elections will be held on September 27, in the Burger King area of the Student Center from 8am-2pm and September 28 in the Sullivan Building, also from 8am-2pm, at what is commonly known as the Sullivan "T"

Jennifer Lavalee

Year: Senior

Major: Communications

Hometown: Sturbridge, MA

- 1) Why did you decide to run for the Student Senate?
To help improve the school. I feel that having the student opinions heard and reacted to is very important.
- 2) What did you accomplish this year?
I was co-chair of the SGA auction, where we made over \$8,000. Over the summer I worked with staff members to get sanitary napkin machines in the women's restroom. Also, last year the Senate had the highest voter turn-out since I have been here.
- 3) Personal Quote:
None
- 4) How do you feel about the appearance of the campus?
I think that the college looks more like a college. The stairs that were added to the side of the library are very pretty. Inside the science-tech building looks nice also. I can't wait to see the campus when everything is done

Tania Scott

Year: Sophomore

Major: Business Administration

Hometown: Oxford, MA

- 1) Why did you decide to run for the Student Senate?
I wanted to be involved with the decisions made about our campus and be able to voice my opinion on the students' concern.
- 2) What did you accomplish this year?
I was appointed to Senate half way through the year and had alot of catching up to do regarding the issues.
- 3) Personal Quote:
"You have to reach for the stars; they won't just fall on your front porch."
- 4) How do you feel about the appearance of the campus?
I believe that the new renovations, such as the parking lot and the new lawn and stairs near the student center, and our campus look much more presentable and appealing.

Amy Walsh

Year: Junior

Major: Communications

Hometown: Waltham, MA

- 1) Why did you decide to run for the Student Senate?
To be a part of and know about what's going on on campus.
- 2) What did you accomplish last year?

I was on the PR committee, and we worked hard on elections and other events.

3) Personal Quote:

"You find in life exactly what you put into it." Emerson

5) How do you feel about: Chartwells and the changes made to the cafeteria?

I think the set up of the cafe is great. I feel that the food selection and presentation could be a little better, but this is definitely an improvement from last year.

Rebecca Boucher

Year: Junior

Major: Communication

Disorders

Hometown: Ellington, CT

- 1) Why did you decide to run for the Student Senate?
So I could become more involved with what went on at WSC.
- 2) What did you accomplish last year?
The PR committee I was on led successful elections and effective publicity for events.
- 3) Personal Quote: None
- 4) How do you feel about: Chartwells, etc.?

I think the changes made have many positive aspects. The new set-up of the caf works well along with the new meal plan system. I do feel, however, that the food selection and quality still needs to be improved.

Jessica Cinelli

Year: Sophomore

Major: Nursing

Hometown: Mansfield, MA

- 1) Why did you decide to run for the Student Senate?
I thought that it would be a great way to get involved and help to improve WSC as a community.
- 2) What did you accomplish last year?
I received the best new senatoraward, and was WSC rep for the Mayor's Clean-Up/Consortium Clean-Up.
- 3) Personal Quote: None
- 4) How do you feel about: safety on Campus?

There is still room for improvement.

Jon Foley

Year: Sophomore

Major: Elementary Ed.

Hometown: East Brookfield, MA

- 1) Why did you decide to run for the Student

Senate?

I was involved in several organizations, and wanted to also be involved in the organizations which governs these organizations.

2) What did you accomplish last year?

I worked on educating myself on the procedures of the Senate. I feel I did this and can now work to help other organizations.

3) Personal Quote: None

4) How do you feel about: saftey on campus?

There is alot that still has to be done to make this campus safe.

Rebecca Foley

Year: Junior

Major: Psychology

Hometown: Worcester, MA

- 1) Why did you decide to run for the Student Senate? (no comment)
- 2) What did you accomplish last year? (no comment)
- 3) Personal Quote: None
- 4) How do you feel about: safety on campus?

While campus safety has improved, I feel that there are several issues that still need to be improved. I look forward to working with the Senate, the students and the school to improve our campus for years to come.

Aimee E. Caminiti

Year: Senior

Major: Early Childhood Ed and Psycholgy

Hometown: Newport, RI

- 1) Why did you decide to run for the Student Senate? (no comment)
- 2) What did you accomplish last year? (no comment)
- 3) Personal Quote:
"Live your dreams."
- 4) How do you feel about: Cgartwells, etc.?
I feel they are making an honest effort to have the food service we, the students, want.

John Murphy

Year: 2003

Major: History

Hometown: Milton, MA

- 1) Why did you decide to run for the Student Senate?
To get involved with campus life, and to be a student leader
- 2) What did you accomplish this year?
Helped to improve the computer situation on campus.
- 3) Personal Quote:
"I move to adjourn the meeting."
- 4) How do you feel about the appearance of the campus?
I think when everything is done with the landscaping and construction, it will look a lot better.

Jennifer Robbins

Year: 2001

Major: Early Childhood/ Psych

Hometown: Rockland

- 1) Why did you decide to run for the Student Senate?
I ran for the position of SGA president because I felt I could do a better job.
- 2) What did you accomplish this year?
Last year, the senate accomplished many goals as a group. We

accomplished learning to work together.

3) Personal Qoute:

"Be true to yourself."

4) How do you feel about the appearance of the campus?

It's greatly improving. The grass and the new stairs both look great.

Lindsay Briggs

Year: 2001

Major: Psychology/ Elementary Ed; CD minor

Hometown: Sulton, MA

- 1) Why did you decide to run for the Student Senate?
To become more involved in WSC, make new friends and to let my voice be heard.
- 2) What did you accomplish this year?
Becoming a senator and highly involved with budget reviews, and elections
- 3) Personal Qoute:
"If it's not fun, why do it?"
- 4) How do you feel about the appearance of the campus?
I think it's improving by leaps and bounds. I love the new grass and landscaping.

Jeff Roback

Year: Senior

Major: Business Administration

Hometown: Newburyport, MA

- 1) Why did you decide to run for the Student Senate?
I decided to run for senate because I liked the idea of having say in what goes on at this school. I enjoy knowing what is going to happen before it happens.
- 2) What did you accomplish this year? (no comment)
- 3) Personal Quote:
"Leave your options open, don't close doors on yourself."
- 4) How do you feel about the appearance of the campus?
WSC is more beautiful and better run than ever before. The administration (and students) and doing as much as possible to create an environment at this school where students (and faculty) can be proud of it. Everyday this public institution is looking more and more like a private institution. I am proud to be a member of the WSC community.

Anthony Servideo

Year: 2002

Major: Computer Science

Hometown: Worcester, MA

- 1) Why did you decide to run for the Student Senate?
I ran for senate because I attended a few meetings last year and I found senate very interesting.
- 2) What did you accomplish this year? (no comment)
- 3) Personal Quote:
(no comment)
- 4) Safety on campus:
I feel the campus is very safe.
- 5) Chartwells and the changes made to the cafateris:
I like them
- 6) How do you feel about the appearance of the campus?
I think the campus looks very nice with the exception of the area around the new Science and Technology Building.

A.I.D., from page 5

didn't know the foundation. I would understand the concept, but I couldn't put the whole thing together." She found herself re-learning mathematics, but it was her effort and desired that helped her succeed and, she explains with an impish grin, some very patient tutors." Though she faced an uphill battle in English and math, that was not the case in the Urban Studies class. "I really liked that class and I really liked Sid as a teacher." She found herself more confident because she understood the lessons and that "it was a matter of keeping up with the work."

"If I hadn't taken the program, it would have been much harder for me," she says with a straight face, adding that she now feels at the same level with other college students. "The tutors helped me deal with my work. Sam made sure I sat down and

read when I was idle. Tenisha Mincey was my roommate and my tutor and she was always there for me. The program wouldn't be as successful without the tutors." Now that the program is over, she finds herself going back to all the people who helped her during the summer. "Marcela was a relief, I wouldn't know where to go or what to do on campus if it wasn't for her help. Sid helped me manage my time and he hasn't stopped after the program ended. He keeps me going and always checks to see if I'm doing all right. Nancy's always accessible and the Center for academic Success is always open."

Looking back on her long journey, Jessica reflects on what she learned outside the classroom. "It's all about managing your time and knowing yourself. No one will tell you how to do things, you have to know what you can and can't do. I learned to pace myself. Even as much as you want to go out every night you have to know where the line is."

Developing Tomorrow's Leaders

By Juan Matos Jr.
EDITOR-IN-CHIEF

The Alternatives for Individual Development (A.I.D.) is an educational assistance program for students who require support services in order to succeed in college. Included in this category are low income and first-generation students. The program actively recruits students who show motivation and desire to succeed in higher education. Minimal admission requirements must be met and letters of recommendation from guidance counselors, high school teachers and community leaders are also used when evaluating a student's application.

The A.I.D. program was formed in 1972, when the Commonwealth of Massachusetts enacted funding into law to address the lack of certain populations in higher education. This funding provided for a program that deal with the issue of access, retention and graduation of students, including students of color but not to exclude other students who might be financially or academically disadvantaged.

In charge of the A.I.D. program is

Sidney Buxton, Director of Multi-Cultural Affairs as well as the Upward Bound program. Both programs focus on providing assistance to students who would otherwise not succeed in a college environment. Marcela Uribe-Jennings is in charge of enrollment and retention of such students. Nancy Cruz de Pineiro, Coordinator of the Learning Assistance Center oversees the academic assistance received by the students.

The A.I.D. program runs for six weeks, during the months of June and July. A.I.D. students who choose or are able to live on campus receive the same benefits and responsibilities of a full time college resident. All students have access to the LRC and the student computer lab in the Student Center and the gymnasium facilities as well. Tutors are provided for all the subjects taught (Mathematics, English and Urban Studies) and are available for individual and group sessions as well. After successful completion of the A.I.D. summer program, the students are monitored and supported throughout their academic career at Worcester State.

Learning Assistance Center
929-8530

Worcester State College
Fall Blood Drive
Tuesday, September 26, 2000
10:00 AM ~ 4:00 PM

Student Center
(Exhibit Area)

For an appointment, Please call the Red Cross at 792-5923 X30.

Walk-Ins are also welcome!

Commentary

The Voice of John Brown III

Over the summer, WSC underwent some dramatic changes. The "tunnel" between the Administration building and the gym was torn down to give students better access to the new Science and Technology building. The 'S&T' building remains unfinished, but has been opened for some classes. The new parking lot behind the LRC was opened to remove residents from lower campus and to give commuters more space to park. The upper cafeteria, known as upper DAKA, was transformed from a stuffy, all student, accessible cafeteria, to a "board" cafeteria. For those who arrived at school without being informed of this change, it was a quite a shock to the system. The Student Center, which was already lacking in space for the students, just took another hit.

In some cases change is good and it just takes some getting used to. A meeting was held last week and students were asked their opinion on this particular change, none at this meeting appeared too happy with this one. The upper cafeteria has become a "board" cafeteria, basically meaning, if you are not on a meal plan, and are not willing to pay anywhere from \$4.00- \$6.50, you are no longer welcome in this area. Is this a good way to "improve" the school? Understand that most schools across the country, currently have a system like this one in place, so WSC just joined the masses who already feel this system works. There are many differences that were obviously overlooked by the Administration. The Student Center is already not a place where students can feel comfortable finding a place to study. The "living room" is one of the few places to study and it comes equipped with a large screen TV, and two pool tables, an ideal area for studying. The Blue Lounge, which was formerly a commuter lounge, has been transformed into meeting space, and when it is not in use it is locked. So commuters are forced to go home and not become involved in the college experience and residents are forced to retreat to their dorms to study. Is this what college is supposed to be like? What about meeting new people, getting involved in student organizations, and just getting away from the same four walls that contain you for most of your days and nights.

WSC is primarily a commuter school. Last year every Tuesday and Thursday a group of students in the Occupational Therapy program would gather in the upper DAKA to eat their lunch and study. This group was seen last week in lower DAKA trying to accomplish this task, but due to the traffic volume did not appear to be able to obtain the same results.

Students will continue to come to WSC and the administration here is well


aware of that. So why make positive changes? Positive changes only help, they do not hurt. The school was attempting to make some positive changes with the new building, parking lot, and cafeteria set-up, but in at least one of these areas they have failed miserably up to this point.

Another thing to touch upon is the lack of handicapped access to the dorm area. A handicapped student will more than likely not feel very welcome or wanted on this campus. With the new cafeteria being sealed off, due to the "all you can eat" availability (oh and that is the only option),it has become a nightmare for those who are not handicapped, so you can only imagine what it must be like if you are.. You may be asking what is meant by "sealed off." For the upper cafeteria there is only one entrance, the problem with this is that the elevator is not included in this. A person with crutches, a wheelchair, or who has some difficulty getting around has no way to enter the cafeteria from the elevator end of the building. A handicapped person has a few, less than convenient options to enter though. One option is to go through the Foster room, if it is not in use. Another option is to travel through the student organization wing, then travel through an office area and work their way to the entrance. Be sure to notice the inquisitive and displeasing looks you may receive from those persons attempting to work in those areas. That option is only available Monday through Friday until about 6pm, when that area is then locked up for the evening. A third option is to make your way up one of the rather large hills that lead to the backdoor and the ramp for the handicapped. If you are looking to build muscle and become exhausted this is the way for you. The fourth and final option is to hope you are not alone and can have someone pay to get into the cafeteria, walk down to the door you are waiting at, and let you in. The school is sure all of these methods better for you to use, than to actually have the doors open.

When a question was raised about the possibility of a fire, one representative for the school went so far as to say a fire could never get out of control in the Student center and that there was enough egress for all who were in the building

The new cafeteria, now run by Chartwells, has a much better selection of food for the students that is if you like cold food. Some students are even considering boycotting the service, we will see if this ever really occurs because everyone has to eat.

All and all the school has made some changes, some for the better and some the student population will just have to take the time and voice their opinions on matters that concern them



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SPORTS



LANCER HOME GAMES

*Schedule for upcoming
Varsity sporting events*

Football

Sat., 9/30 Salve Regina, 1:30 p.m.

Men's Soccer

Thu., 9/21 Becker, 4 p.m.
Sun., 9/24 Atlantic Union, 1 p.m.
Fri., 9/29 Westfield State, 7 p.m.

Women's Soccer

Sat., 9/23 Bridgewater St., 2 p.m.
Tue., 9/26 Anna Maria, 7 p.m.

Field Hockey

Thu., 9/21 Simmons, 7 p.m.
Sat., 9/23 Bridgewater St., 11 a.m.
Sat., 9/30 Southern Maine, 6 p.m.
Tue., 10/3 Westfield State, 7 p.m.

Volleyball

Today UMass-Boston, 6 p.m.
Thu., 9/21 Anna Maria, 6 p.m.
Sat., 9/23 Mass Maritime, 11 a.m.

Women's Tennis

Sat., 9/23 Nichols, 10 a.m.

WSC Scores

Women's Soccer 5-0

WSC 1
Salve Regina 0

WSC 5
Wentworth 0

WSC 1
WPI 0

WSC 2
RIC 0

WSC 1
UMass-Dartmouth 0

Field Hockey

WPI 1
WSC 0

Clark 1
WSC 0

WSC 4
E. Conn. St. 2

Lancers run out of steam

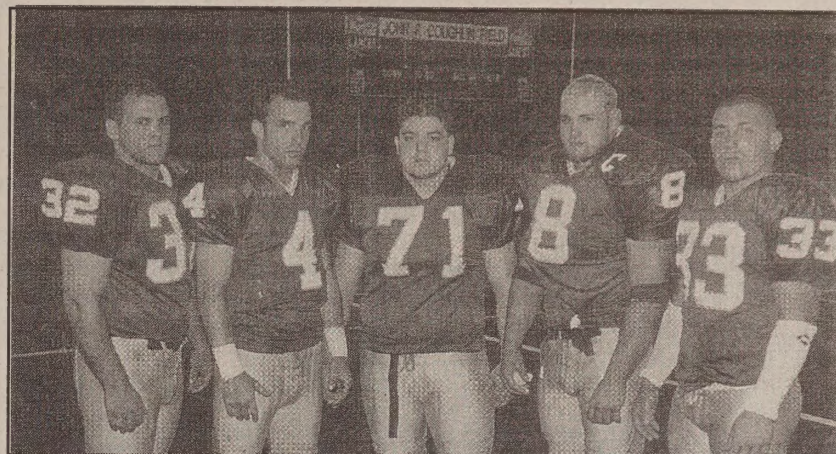
Former BSC standout Parker gains 133 yards in loss

FOOTBALL	
Bridgewater State	21
Worcester State	14

By Tim Decker and
Fred Hurlbrink Jr.
STUDENT VOICE STAFF

The Worcester State football team is now 1-1 after head coach Brien Cullen and his team beat WPI, 19-10, in the Lancers' season opener before losing to Bridgewater State, 21-14 in their second home game Friday night.

Against Bridgewater State, the Lancers failed to duplicate the magic they found in week one and fell 13 yards short of tying the game late in the fourth quarter.



CAPTAINS of this year's squad are (from left) Chris Parker, Kevin Gniadek, Art Kambosos, Jason Grenier.

With starting quarterback freshman Cean Oksanish of Grafton sidelined with an ankle injury, freshman backup Joe Brancalone drove WSC to the Bears 13-yard line when he forced a pass that was intercepted by BSC linebacker, Michael Higgins.

"We made mistakes when we couldn't," senior running back Chris Parker said. "We played a great game, though. We all know our season's not over."

"He made a choice and tried to force a throw. That was the difference (in the game)," coach Cullen said of Brancalone. "(The two quarterbacks)

looked like freshmen (Friday)."

The running game stood out for the Lancers, who rushed for a total of 311 yards. Parker gained the most ground, grinding out 133 yards and a touchdown run on 17 carries. Senior tailback Joel Lauder added 125 yards and a score on 17 carries.

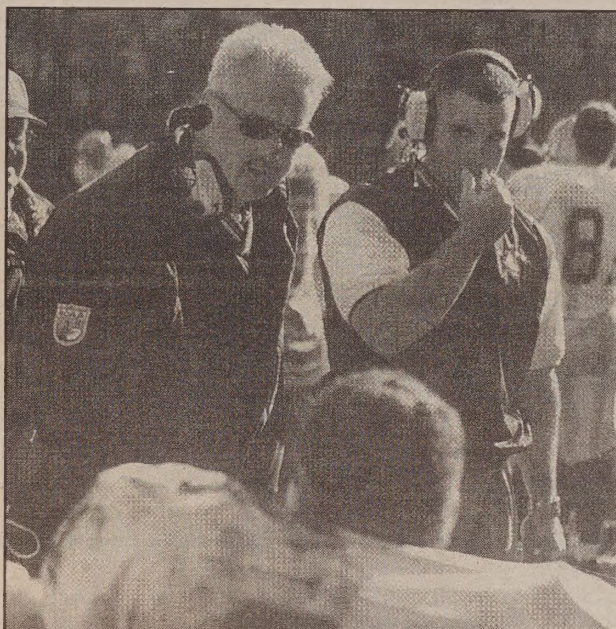
On Friday, Sept. 8, the Lancers looked strong in their come-from-behind victory over the Engineers.

The 10-6 deficit at the end of the third quarter could have been much larger. However, the Lancers strong defense forced WPI to turn the ball over several times through fumbles, interceptions, and penalties.

At the beginning of the fourth quarter, the Lancers came out from the huddle strong enough to shut out the Techs the rest of the way while Oksanish and his offense used the right formulas to equate 13 points early, on their way to a well deserved victory.

In the opener, most of Worcester State's 202 total offensive yards were generated by the passing game. The offensive output in game two came mostly on the ground as Oksanish directed the option to good effect.

Coach Cullen will, undoubtedly, try to find some happy medium this week as he prepares his Lancers to play at 1 p.m., Saturday at Fitchburg State College.



COACH Brien Cullen (left) enters his 16th season as head coach of the varsity squad at Worcester State.

Women's tennis team looks good despite losing first fall matches

By Liz Holmes
VOICE CORRESPONDENT

The Lancers women's tennis team opened their season last week at WNEC. The team comprised of mostly upperclassmen, showed the talent and skill necessary to have a successful season. Although the final score resulted in a 7-2 loss, the efforts of all should not go unnoticed.

Freshman Olga Papadopoulos, fought through an astonishing 126 tie scores, to ultimately win her match 6-3 6-3. One game went to deuce 26 times. Liz Holmes, playing at the #5 singles spot, battled to a 6-2 6-2 victory. Senior standouts Lynette Legault, playing #1 singles and Jenn Dion, #2 singles, and junior Sarah Busby should be praised for their efforts as well.

With a good group of returning veterans, and a mix of freshman new to the college tennis scene, anything can happen this season.

Saturday the women's tennis team took on Bridgewater State. The match came down to the outcome #6 singles match, between the Lancers Lisa Perlot and

Bridgewater State's Catherine Leto. Leto prevailed in a three set grinder, 6-7, 6-4, 6-1. Despite the 5-4 loss, the Lancers appear to have a strong team which shows great promise for the season.

Individual results from Saturday:

Singles:

Emily Kristensen (BSC) def. Lynette Legault, 6-2, 6-1;
Jenn Dion (WSC) def. Diane Lynch, 6-2, 7-6 (7-2);
Melanie McCormack (BSC) def. Erin Kirkman, 6-1, 6-4;
Liz Holmes (WSC) def. Maureen Frabbe, 6-4, 6-4;
Olga Papadopoulos (WSC) def. Vanessa Sanborn, 6-2, 6-3;
Catherine Leto (BSC) def. Lisa Perlot, 6-7, 6-4, 6-1.

Doubles:

Lynch- Kristensen (BSC) def. Legault- Sarah Busby, 9-7;
Dion- Holmes (WSC) def. Halverson- Gayer, 8-2;
Frabbe-McCormack (BSC) def. Jessica Powell-Karen Gonroos, 8-1.

LANCER FOOTBALL Schedule and Results

Date	Opponent	Score
9/8	WPI	19-10
9/15	Bridgewater State	14-21
9/23	@ Fitchburg State, 1 p.m.	
9/30	Salve Regina, 1:30 p.m.	
10/7	@ Mass. Maritime, 1 p.m.	
10/14	*Framingham State, 1:30 p.m.	
10/21	@ MIT, 1:30 p.m.	
10/28	@ Maine Maritime, noon	
11/4	#Westfield State, noon	
11/11	NEFC Championship, noon	

*Homecoming Day
#Family weekend

ENTERTAINMENT

What came first: the music or the misery?

By Stephanie Lambrenos
STUDENT VOICE STAFF

Love, laughter and the perfect mix-tape

"Did I listen to pop music because I was miserable? Or was I miserable because I listened to pop music?" Rob Gordon (John Cusack) asks in the summer film High Fidelity, based on Nick Hornby's cult novel of the same name.

Cusack plays one of his most appealing characters since Lloyd Dobbler from Say Anything. Rob is a thirty-something music fanatic, record-store owner who must face the facts - he's growing up.

After getting dumped by his long-time girlfriend Laura (Iben Hjejle), Rob makes a list of his top five breakups. He wants to know why they really broke up with

him and he hopes that by examining his past he can figure out where he went wrong with Laura and why he's so afraid of commitment.

Back at the record shop, Rob works with the loud, obnoxious Barry (Jack Black) and the quiet, passive Dick (Todd Louiso). These two put in hilarious performances -- basically every scene in the record store is full of laughs.

Anyone who works in retail can relate, especially the record store and video store clerks of the world. Watching Barry mock customer's taste in music had me rolling in the aisles.

This film reminded me of the John Hughes films of the 1980's. Great music, great characters; just all around greatness.

High Fidelity uses the technique of having Rob talk directly to the audience. This is not only used, it is used a lot. If you don't like that sort of thing, you will probably not like High Fidelity.

I had no trouble relating the characters to people that I know. For the most part, Rob closely resembles one of my friends who has just entered his 30's, and Barry and Dick are a lot like my coworkers at Starship Video (although we're a lot nicer to customers...well most of the time) and that's the best part of the movie. It's real. The people are real, and the situations are believable. My next step is to read the book. (perhaps a review of that later this semester.). High Fidelity is available for rental at video stores everywhere.



John Cusack stars as Rob Gordon

High Fidelity

Starring:
John Cusack

With:
Iben Hjejle, Todd Louiso,
Jack Black and Joan
Cusack

Available on VHS and DVD
now.

Upcoming video releases:

28 Days Sept 19
Little Mermaid 2 Sept 19
Jesus' Son Sept 19
Final Destination Sept 26

Movies On Campus:

Gladiator

Playing Sept. 22 in the Pub
Sept. 24 in Dowden Hall Lounge
Sept. 25 in N/S Auditorium
Refer to calendar for times.

Crossword Puzzle

ACROSS:

1. Crucifix letters
5. Express a feeling
10. Toboggan
14. Swerve
15. Noble gas
16. Shakespeare villain
17. Jason's ship
18. Ornamental loop
19. Snare
20. Midday
21. Pub Order
23. Eternity
25. Evil
26. Errorless
31. Poem ____ Lazuli
35. Carpenter's tool
36. Strike three
38. Energy type
40. At any time
42. Tunisian capital
44. Ireland
45. Weird
47. Asian nation
49. Auto club
50. Law school exams
52. Wonderful
54. Grab
56. Actress Gabor
57. Papal mass
61. Gone With the Wind estate
65. Alehouse
66. Sun
67. The same (Lat.)
68. Valley expression
70. View
72. Chaplin's wife

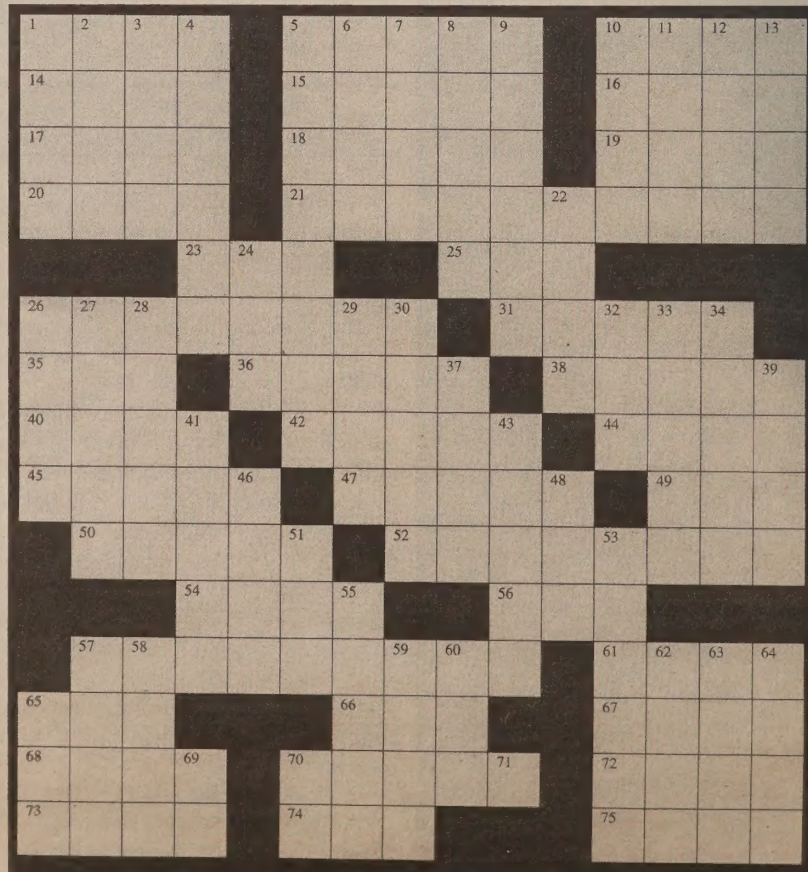
73. Plateau
74. Either one
75. Colloquial testicles

DOWN

1. "Terrible" Czar
2. Fiddling Emperor
3. Devito in "Renaissance Man"
4. One who presses
5. Mathematical "power"
6. Chow ____
7. The only time
8. Empty (Scot.)
9. Entrap
10. Place
11. Zhivago heroine
12. Equal
13. Moron
22. Genetic materials
24. A Coke ____ Pepsi?
26. Ahah!
27. Bellybutton
28. Pitchers
29. Not a verb
30. Songs
32. Macabre author
33. Homer's poem
34. Abraham's wife
37. Former Speaker O'Neil
39. Peruse
41. Lasso
43. Small shrub
46. Coup d' ____
48. Cosmonaut in "Armageddon"
51. Shoosh the slopes
53. Country
55. Fluorescent red dye

57. Reply envelope?
58. Three part prefixes
59. But-insky
60. Elevation meas.
62. Type of snake
63. Peel

64. Dental orgs.
65. Brendan A. McGrail's initials
69. "A long, long way to go."
70. Veteran's clinic
71. First letter



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CALENDAR

Wednesday 9/20

RHPC Murder Mystery Auditions, 7-10pm, SC Blue Loung.
BB @ QCC 4PM
BACCHUS Bake Sale, Sullivan "T"

Thursday 9/21

RHPC Murder Mystery Auditions, 7-10pm, DHL
Kickbox Aerobics, 12:45pm, gym.
Kareoke, OLP, 9-11pm, Must be 21yrs. old with WSC ID & positive ID
WT @ Assumption, 3:30pm
MS vs. Becker, 4pm
FH vs. Simmons, 7pm
VB @ Anna Maria, 6pm

Friday 9/22

RHPC Murder Mystery Auditions, 1-4pm, SC Exhibit Area
FREE FOOD FRIDAY Movie:
Gladiator, 9pm OLP, SEC/RHPC sponsored.
BB @ Wheaton, 4pm

Saturday 9/23

India Society: Campus wide event
Newman Red Sox Game, Tickets at Info Desk, \$11pp.
Late Night Volleyball 10pm-12am, Athletic Field
FB @ Fitchburg 1pm
FH vs Bridgewater 11am
M/W CC @ Assumption
Golf @ Williams

Sunday 9/24

SEC/RHPC sponsored movie,
Gladiator, 9pm DHL
Intramural Powder Puff Football, 7-9pm, Athletic Field.
MS vs Atlantic Union 1pm
BB @ Brandeis 12pm
Golf@ Williams

Monday 9/25

SEC/RHPC sponsored movie:
Gladiator, 3pm, SC Aud.

Tuesday 9/26

Kickbox Aerobics, 12:45pm, gym
WT @ WPI 4pm
FH @ Salve Regina 4pm
WS vs Anna Maria

Wednesday 9/27

SEC Supermarket Bingo, SC BL, 7pm
New England Business Expo 4-8pm, Worcester Centrum Centre.
Rock'n the Vote, 12-2pm, SC
SGA Elections, Pub Patio & Upper Cafe, 8:30am-2pm
MS @ Anna Maria 4pm
FH @ Salem 3:30pm
BB@ QCC 4pm

Thursday 9/28

New England Business Expo 11am-7pm, Worcester Centrum Centre.
Kickbox Aerobics, 12:45pm, gym
SGA Elections, 1st Floor Sullivan, 8:30am-1pm.
Coal Boilers, OLP, 9-11pm, Must be 21 yrs. old with WSC ID & positive ID.
Golf @ ECAC Qualifying

Friday 9/29

FREE FOOD FRIDAY, 9pm, OLP
TWA Party, TBA
MS vs Westfield 7pm
BB@ MIT 4pm

Saturday 9/30

ISU Soccer Game, TBA
Late Night Volleyball, 10pm-12am, Residence Halls.
FB vs Salve Regina
WT @ Mass College 1pm
FH vs Un. Southern Maine 6pm
BB Lancer Alumni Golf Classic @ Green Hill 1pm
M/W CC @ Babson Invitational

October 13-14

Homecoming

QUESTION OF THE WEEK

What is the most important thing you have ever lost?

Hannah Roy- Sophomore, Occupational Therapy-
"I lost 6 Locobazooka tickets."

Amanda Owen- Sophomore, Occupational Therapy-
"A golden locket that my first swweetheart gave to me when I was 5."

Julie Baum- Freshman, Communications-
"My Mind"

Amy St. Jean- Freshman, undeclared,
"My keys, with all my cool key chains!"

Sue Buckley- Freshman, ECE-
"I lost a birthday card on my schoolbus that had \$50 in it."

Lauralee Bransford- Junior, Communications Disorders-
"I lost the keys to the apartment the day before I moved in."

Amber Vayo- Freshman, English-
"I lost a 'lucky' chain necklace that I had found in a river. (I lost it in the ocean.)"

Melissa Souza- Sophomore, Occupational; therapy
"A whole bag of \$250 worth of underwear."

Balkis Lara- Junior, Spanish-
"My dogtags that I wore for two years straight. They were given to me by my boyfriend."

Crystal Gould- Freshman, Undeclared-
"I lost my wallet with over \$300 of merchandise credit, credit cards, and \$200."